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| **Strand: Science – Process Skills** | | |
| **Topic: Scientific Method - Explanations/Observations** | | |
| **Grade: 7th Grade** | | |
| **Score 4.0** | **In addition to Score 3.0, in-depth inferences and applications that go beyond what was taught.**  Ex.1. Goes above and beyond in explanations giving the reader a clear view of the observation. | |
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|  | **3.5** | In addition to score 3.0 performance, in-depth inferences and applications with partial success. |
| **Score 3.0** | **The student will:**   1. Correctly explain results of an activity using quantitative and qualitative observations. 2. Use metric measurements exclusively   **The student exhibits no major errors or omissions.** | |
|  | **2.5** | No major errors or omissions regarding 2.0 content and partial knowledge of the 3.0 content. |
| **Score 2.0** | **There are no major errors or omissions regarding the simpler details and processes as the student:**   * Recognizes or recalls specific terminology, such as:  1. Quantitative 2. Qualitative   **However, the student exhibits major errors or omissions regarding the more complex ideas and processes.** | |
|  | **1.5** | Partial knowledge of the 2.0 content, but major errors or omissions regarding the 3.0 content. |
| **Score 1.0** | **With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.** | |
|  | **0.5** | With help, a partial understanding of the 2.0 content, but not the 3.0 content. |
| **Score 0.0** | **Even with help, no understanding or skill demonstrated.** | |