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| **Strand: Science – Process Skills** | | |
| **Topic: Graphing** | | |
| **Grade: 7th Grade** | | |
| **Score 4.0** | **In addition to Score 3.0, in-depth inferences and applications that go beyond what was taught.**   1. The students can tell a “story” about a graph containing unfamiliar information 2. Identifies the correct graph to use (bar, line, scatter…etc) | |
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|  | **3.5** | In addition to score 3.0 performance, in-depth inferences and applications with partial success. |
| **Score 3.0** | **The student:**   1. Creates a graph with:    1. Accurately labeled X and Y axis including a unit    2. Includes a title with information from both the X and Y graph    3. The data takes up the majority of the graphing area    4. The data on the axis are evenly spaced out, counting by 2, 4, 5, 10…etc.   **The student exhibits no major errors or omissions.** | |
|  | **2.5** | No major errors or omissions regarding 2.0 content and partial knowledge of the 3.0 content. |
| **Score 2.0** | **There are no major errors or omissions regarding the simpler details and processes as the student:**   * Recognizes or recalls specific terminology, such as:  1. X-axis 2. Y-axis 3. Unit  * Performs basic processes, such as:  1. Identifies the title on a graph 2. Identifies information the X and Y axis on the graph   **However, the student exhibits major errors or omissions regarding the more complex ideas and processes.** | |
|  | **1.5** | Partial knowledge of the 2.0 content, but major errors or omissions regarding the 3.0 content. |
| **Score 1.0** | **With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.** | |
|  | **0.5** | With help, a partial understanding of the 2.0 content, but not the 3.0 content. |
| **Score 0.0** | **Even with help, no understanding or skill demonstrated.** | |