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| **Strand: Science** | | |
| **Topic: Graphing and Measuring Speed** | | |
| **Grade: 7th Grade** | | |
| **Score 4.0** | **In addition to Score 3.0, in-depth inferences and applications that go beyond what was taught**   1. Can accurately read a speed/displacement graph, identifying when the object is stopped, moving at a constant spend or going back to the original position. | |
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|  | **3.5** | In addition to score 3.0 performance, in-depth inferences and applications with partial success. |
| **Score 3.0** | **The student:**   1. Can accurately set up a speed/displacement graph    1. Places time on the x-axis and distance on the y-axis.    2. Adds a title to the graph   **The student exhibits no major errors or omissions.** | |
|  | **2.5** | No major errors or omissions regarding 2.0 content and partial knowledge of the 3.0 content. |
| **Score 2.0** | **There are no major errors or omissions regarding the simpler details and processes as the student:**   * Recognizes or recalls specific terminology, such as:  1. Distance 2. Time 3. Speed 4. Displacement  * Performs basic processes, such as:  1. Accurately measuring time 2. Accurately measuring distance in metric measurements   **However, the student exhibits major errors or omissions regarding the more complex ideas and processes.** | |
|  | **1.5** | Partial knowledge of the 2.0 content, but major errors or omissions regarding the 3.0 content. |
| **Score 1.0** | **With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.** | |
|  | **0.5** | With help, a partial understanding of the 2.0 content, but not the 3.0 content. |
| **Score 0.0** | **Even with help, no understanding or skill demonstrated.** | |